

Clare Isobel Dreyer

IB PYP teacher
K-12 ESOL, Art, and P.E.



As an educator, I firmly believed that no child learns in the same way and that we are responsible for creating meaningful, hands-on, authentic learning experiences that will challenge students at their readiness levels. I believe that student inquiry and curiosity should not be limited to the four walls of the classroom but should extend into the outdoors and broader community to develop young learners with a sense of global mindedness.

Info:



Passport information

Clare Isobel Dreyer
1989-08-24
South African



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Education:

Teach-Now Educators School of Education

2016 to 2017

Teacher Preparation
Certificate program,
Washington, DC Licensure

North West University- Potchefstroom campus

2008 to 2012

BA Sport science, Health, and
Recreation

Honors (BA) Psychology

BA Psychology



Professional development:

Google Educator Level 1

Online, (In progress)

IB PYP Concept Driven Learners Cat. 2

Online by (November 2019)

Inquiry into Mathematics

by Jennifer Chang-Wathall (November 2019)

Developing International Mindedness & Promoting Student Action.

by Cathryn Berger Kaye (October 2019)

IB PYP Local and Global Inquirers Cat. 2

Online by Agustin Onsari (October 2019)

IB PYP Play-Based Learning Cat. 3

by Cassandra Blyth-Sullivan (September 2019)

Literacy Workshop

by Matt Glover (September 2019, November 2018)

Teaching and Learning Through Inquiry

by Kath Murdoch (August 2019)

Progressive schools

by Alfie Kohn (August 2019)

Cultures Of Thinking

by Ron Richard (March 2019)

Concept-Based Curriculum and Instruction for the Thinking Classroom

by Rachel French (October 2018)

Making the PYP Happen Cat. 1

by Taylor Boyed (September 2018)

Daily 5 and CAFE

Online (September 2018)

TEFL

Korean language class

DSLR Photography and Adobe programs
Sports Taping

Skills, hobbies & strengths:



Web 2.0:

Seesaw, PicEdu, BrainPop, IXL, Epic, Raz Kids, Tumble books, Pictochart, Canva, YouTube, Google drive and add-ons, Prezi, Voicethread, QR codes, social media, blog creation, and basic Managebac and Atlas Rubicon.



Computer literacy:

Microsoft Office, GIMP, Adobe Photoshop and Lightroom, iMovie.



Hobbies:

Photography and editing, sports (various), visual arts (drawing, painting, pottery), travel, baking, reading, board games.



Includer

Connecting people and making them feel part of the team. Work well in both team and independent settings by contributing tools, ideas, and information to facilitate growth and performance.



Learner

Enjoy the process of learning and acquiring new knowledge through reading, workshops, and observations.



Tasks and projects:

Excellent time management, creativity, problem solving, and idea contribution. Detailed and thorough.

More about me



@MsClare_D



@clare.id



clareisobeldreyer.
wixsite.com



Work experience:

Chadwick International, South Korea

Grade 1 Homeroom, 2018-08-01 to present

- Forming a committee to develop and implement a researched-based sensory hallway for the early years departments.
- Planning and teaching literacy, math, and unit of inquiry (UOI) learning engagements in the classroom through an IB PYP and inquiry approach.
- Recording all student formative and summative assessment data.
- Posting weekly updates for parents on Seesaw about classroom inquiries and student progress.
- Attend weekly planning meetings to collaborate on curriculum, assessments, standardization, and best practice for math, literacy, and UOI's.
- Attend weekly new teacher workshops as part of ongoing professional development.

Co-curricular activities:

- Community afterschool programs - baking and cooking, film making, role-playing, and kids engineering for K-5 students.
- Ultimate frisbee, soccer, and tennis coaching for Gr. 1-8.
- Gardening, exploratories, and outdoor inquiry for Gr.1-5 students.

Traveling between contracts

2018-03-01 to 2018-07-30

Seoul-Changshin Elementary school, South Korea

EFL Instructor, 2014-09-01 to 2018-02-28

- Planning and teaching Gr. 1-6 EFL curriculum lessons and specialized classes.
- Designing and developing unique curriculums for intensive programs and practicums in collaborative teams.
- Ongoing collaboration with other native English teachers and management on program development and center enhancement.
- Providing new teacher orientation.

Wesley Mission School, South Korea

EFL Instructor, 2012-08-06 to 2014-08-05

- Planning and teaching PreK-12 EFL curriculum lessons.
- Guiding and coaching students for special events and speech contests.
- Creating unique learning experiences for intensive programs and special events.
- Providing new teacher guidelines.
- Providing a special community English program for adults.

References:



Julian Taylor

Principal, CI

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Ted Hill

Head of School, CI

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Geoff Dumelie

Vice Principal, CI

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